

GRAMMAR IEP GOALS

General Grammar Goals

- The STUDENT should be able to identify the first letter of the sentence and capitalize it with 100% accuracy all the time.
- The STUDENT should identify nouns to Capitalize them with 100% accuracy four out of five times.
- The STUDENT should be able to understand the commands of the teacher with 80% accuracy, all the time.

Parts of Speech Goals

- The STUDENT should be able to read the word and depict what part of speech it is with 100% accuracy four out of five times.
- The STUDENT should be able to mark a specific word based on its part of speech in a piece of text with 100% accuracy four out of five times.
- The STUDENT should be able to identify the irregular verbs and determine their base and conjugate with 100% accuracy, four out of five times.
- The STUDENT should be able to read 500 words of text fluently identifying various parts of speech with 100% accuracy, four out of five times.

Word Orders Goals

- The STUDENT, while reading a piece of text, should determine if the order is right with 100% accuracy, four out of five times.
- The STUDENT should be able to determine the Subject, Predicate, and adverbial phrases in a line with 100% accuracy four out of five times.
- The STUDENT should be able to write a piece of text in the right order of words with 100% accuracy, four out of five times.
- The STUDENT, while reading a line, should determine if it is written in active or passive voice with 100% accuracy, four out of five times.
- The STUDENT should be able to distinguish between different types of statements like declarative, interrogative, imperative, and exclamatory with 100% accuracy, four out of five times.

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Determiners and Connectors Goals

- The STUDENT should be able to place a determiner before a noun with 100% accuracy four out of five times.
- The STUDENT should be able to identify the connection in a complex sentence.
- The STUDENT should be able to join two sentences properly connected with 100% accuracy, four out of five times.

Punctuation Goals

- The STUDENT should be able to discern multiple punctuations in a paragraph of text with 100% accuracy, four out of five times.
- The STUDENT should be able to write an essay of 500 words with proper punctuation with 100% accuracy, all the time.
- The STUDENT should be able to verify and correct a peer's assignment for punctuation with 100% accuracy, four out of five times.
- The STUDENT, given a plain piece of text, should be able to mark appropriate punctuations with 90% accuracy, four out of five times.

Tenses Goals

- The STUDENT looking at the text should be able to determine if it is written in the past, present or future.
- The STUDENT should be able to determine the conjugates of verbs with 100% accuracy four out of five times.
- The STUDENT, given a sentence in the present tense, should be able to write in the past and future tenses with 100% accuracy all the time.
- The STUDENT should be able to differentiate between simple, perfect, continuous, and perfect continuous types of each tense with 100% accuracy four out of five times.