

1 ? PROJECT BASED LEARNING ε 4 SURVEY QUESTIONS

Learner Centric

1. What is the learner's role?
2. Is there a common theme to projects?
3. What is the purpose of this theme?
4. How will you take care of subjectivity bias?
5. How will you grade the projects?

Teacher Centric

1. Why did you choose project-based learning?
2. How do you guide students who need help with their projects?
3. Do you take supervision from a senior, when facing problems?
4. What kind of tools have you suggested to students for their projects?
5. How much time do the projects consume both in the preparatory and evaluation phase?

Student Progress

1. How much time is given to each student approaching problems regarding the projects?
2. How did you decide on the standard of quality?
3. Did project-based learning increase engagement in the classroom?
4. How did you ascertain the success of project-based learning?
5. Do students look forward to project-based learning?

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Student Retention

1. Did project-based learning impact student retention?
2. Which projects best helped in the retention of the course material?
3. Did technological tools aid in the retention of project-based learning?
4. Which amongst solving problems or finding out solutions through research helped students learn better?
5. How was student retention after projects evaluated?

Teacher Community

1. Was there enough support from the school to undertake project-based learning with students?
2. Was there enough awareness about this pedagogical approach?
3. What is the outlook of teachers on this approach?
4. Were you able to substantiate the success of this approach in the community?
5. Have the school taken any step to incorporate project-based learning and help the teachers with the necessary support?