



Development Appropriate Practices Checklist

- Is the learning environment safe and free from potential hazards?
- Did I take note of each child's disposition, apparent health, and overall feeling of participation and well-being?
- Are the materials and equipment used in the learning environment developmentally appropriate for young children?
- Are there a variety of learning materials and activities available to support children's exploration, creativity, and problem-solving?
- Are children encouraged to engage in positive social interactions and relationships with their peers?
- Have I used a variety of teaching techniques this week?
- Is the teaching approach responsive and individualized, taking into account each child's unique needs and abilities?
- Are there opportunities for children to learn and grow in a way that is inclusive, diverse, and relevant to their lives?
- Are the teaching practices used in the learning environment developmentally appropriate and supportive of children's physical, social, emotional, and cognitive development?



Development Appropriate Practices Checklist

- Is there ongoing observation and assessment of children's development and learning, and is this information used to support their ongoing learning and growth?
- Are families and caregivers involved in children's learning and development, and are they provided with resources and support to promote their children's learning at home?
- Is there ongoing reflection and improvement of teaching practices, using the DAP checklist and other professional development resources to ensure that developmentally appropriate experiences are provided for young children?
- Are children provided with opportunities to engage with the natural environment, such as plants, animals, and outdoor spaces?
- Is the learning environment organized and arranged in a way that supports children's independence and autonomy?
- Are children encouraged to take ownership of their learning environment, and are they allowed to personalize their space within reason?
- Are children provided with opportunities to engage in physical activity, such as outdoor play, gross motor activities, and physical games?
- Are children encouraged to express their emotions and feelings in a healthy and appropriate way, and are they provided with support and guidance to help them manage their emotions?



Development Appropriate Practices Checklist

- Are children provided with opportunities to develop their language and communication skills, through activities such as storytelling, singing, and conversation?
- Are children encouraged to develop their cognitive skills, such as problem-solving, critical thinking, and creative thinking, through activities such as puzzles, games, and open-ended tasks?
- Are children provided with a range of materials and resources that support their interests and abilities, such as books, art materials, and science experiments?
- Are children encouraged to develop their fine motor skills, such as hand-eye coordination and dexterity, through activities such as drawing, cutting, and building with blocks?
- Are children provided with opportunities to learn about and appreciate different cultures, traditions, and ways of life, through activities such as storytelling, music, and art?
- Are children encouraged to develop their self-regulation skills, such as impulse control and focus, through activities such as mindfulness and
- Did I have all the information I needed about each child today?
- Does the setting of the classroom support the goals?