

Art Integration Lesson Plan

Subject: Mathematics

Grade Level: 1 - 3

Objective:	<ul style="list-style-type: none">• To learn different 2D geometrical shapes.• To recognize the relationship between math and art and understand that things around us can be illustrated using different geometrical shapes.
Materials Needed:	<ul style="list-style-type: none">• Paper• Pencils• Crayons or markers• Scissors• Glue• Projector or whiteboard• Examples of art with basic shapes (e.g., picture books, posters, or artwork)
Procedure:	<p>Introduction (10 minutes):</p> <ul style="list-style-type: none">• Introduce geometrical shapes to students by drawing or showing different 2D shapes and ask them to repeat the name of each shape as they see them one by one.• Discuss the connection between art and math and how artists use basic shapes to create their artwork. <p>Activity 1: Drawing basic shapes (20 minutes):</p> <ul style="list-style-type: none">• Distribute paper, pencils, crayons, and other materials to students. Ask them to practice drawing basic 2D shapes (e.g., circles, half circles, squares, triangles, rectangles, diamonds, ovals, etc).• Have students label the shapes they draw. <p>Activity 2: Identifying shapes in art (10 minutes):</p> <ul style="list-style-type: none">• Show your students some examples of art with 2D shapes, and ask them to identify the shapes they see in them.• Encourage students to point out the shapes they drew in the previous activity. <p>Activity 3: Creating art with 2D shapes (30 minutes):</p> <ul style="list-style-type: none">• Discuss how everyone can use shapes to create artwork.• Ask students to create their own piece of art using various 2D shapes.

	<ul style="list-style-type: none"> • Motivate students to use their imagination and different colors and shape sizes to create interesting designs. <p>Closure (10 minutes):</p> <ul style="list-style-type: none"> • Ask students to share their artwork and discuss how math and art are interrelated. • Give them some time to reflect on what they learned about math and art integration.
Assessment:	<ul style="list-style-type: none"> • Observe students during the activities and provide feedback on their understanding of basic shapes and their ability to create artwork. • Evaluate every student's artwork to make sure they have met the objectives of the lesson plan. • Grade the artwork based on a pre-determined rubric, if needed.
Extension Activities:	<ol style="list-style-type: none"> 1. Ask students to create a collage using 2D shapes cut out from magazines or newspapers. 2. Conduct a "shape hunt" activity where students make and hide shapes around the classroom and then find the shapes made by their peers.