



Special Education Assessment Checklist

- Does the student exhibit difficulties with communication?
- Has the student demonstrated behavioral problems in the past?
- Is the student able to effectively interact with their peers?
- Does the student struggle with fine motor skills?
- Are there academic skills that require improvement?
- Does the student have trouble maintaining attention and focus?
- Is the student's sensory processing developmentally appropriate?
- Are there any concerns regarding executive functioning skills?
- Is the student able to understand and follow directions?
- Does the student have difficulty with self-care skills?
- Is the student able to communicate wants and needs effectively?



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- Are there any physical limitations that impact the student's daily life?
- Has the student displayed problematic behavior in school settings?
- Is the student able to form positive relationships with peers?
- Are there any difficulties with gross motor skills?
- Does the student require support in reading and writing?
- Are there concerns about the student's ability to stay on task?
- Does the student show signs of sensory processing disorders?
- Are there any indications of difficulties with planning and organizing?
- Is the student able to participate in class discussions and activities?
- Has the student had any previous disciplinary actions taken in school?