LESSON PLAN

Subject: English

Grade level: Kindergarden

Topic: Sequencing

Sub topics:

- Learning about the sequence of daily life activities.
- Learning about story sequencing.

Learning Objectives:

- Children will be able to arrange the daily events in the correct order.
- Children will be able to arrange the events of the story in the correct order.

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Materials Required:

- Story Cards
- Stationery

Circle Time: What is my kind of yellow?

Begin the lesson, with the following question.

How are you feeling right now? Think of yourself and that feeling and draw your face. Make sure that you capture that feeling.

Share some examples shown above. Children may feel joyful, relaxed, sad, bored, anxious, or maybe going through a lot of emotions. It is important to make sure that children share what they are really feeling.

We will repeat the same activity at the end of the lesson to see if the responses vary or not.

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LESSON

Activity 1: The Morning Routine

Show children the following picture cards and ask children as to what is happening in the picture.

Now ask children to number these cards in a proper sequence. You can also cut out these cards and let students arrange them in rightsequence or paste these cards on the black board in their proper sequence.

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Following this activity, introduce the concept of sequencing. Explain them how certain events happen in certain order based on time.

Activity 2: The Afternoon Routine

Once we are back from school, we indulge in so many activities. given below are pictures of those activities. Ask children to put the activities in the right order.

Show children the following picture cards and ask children as to what is happening in the picture and repeat the same as morning routine activity.

We will now repeat the same activity with a story.

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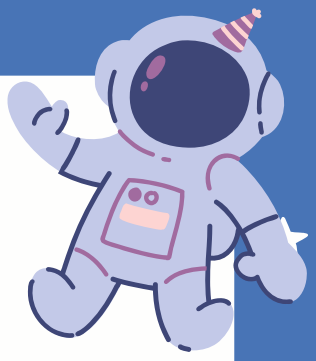


In story sequencing, we divide the story in three parts which is beginning, middle, and end. These parts will further have certain events occurring in a certain order.

Activity 3:

Narrate the following "Hare and the tortoise" story to kids.

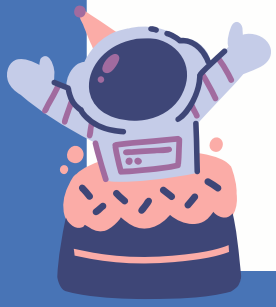
Story 1: Hare and the tortoise

Once upon a time, there lived a hare who could run very fast. He was very proud of his speed. One day, he saw a tortoise walk very slowly and made fun of him.

The tortoise felt extremely sad and challenged him to participate in a race with him.

The next day the race started. As expected the hare ran extremely fast. When he looked back, he saw that the tortoise was far behind. He thought that it will take him a long time to come near him. The hare decided to take a nap until then. He slept under a tree.

Meanwhile, the tortoise kept walking slowly. The hare woke up suddenly and saw that the tortoise has just reached the finish line. He ran as quickly as he can but he could not win the race. He was upset to lose.



Moral - Slow and steady wins the race

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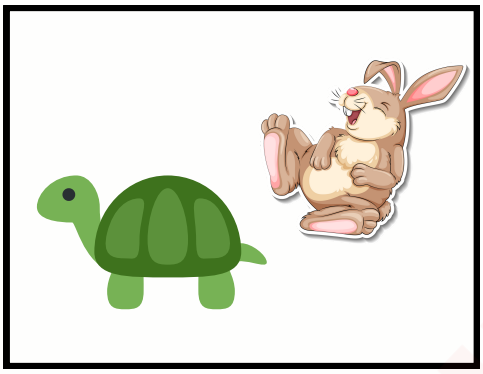
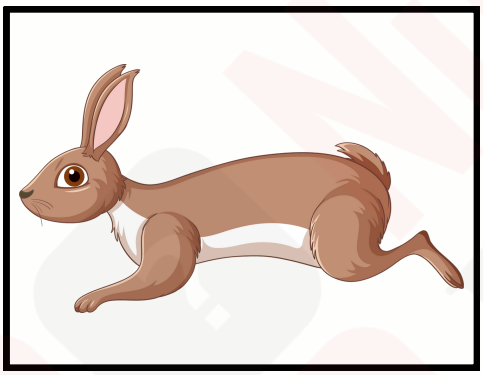
The teacher will now create groups of 4-5 in the class and distribute the following picture/story cards in each group. Based on the story, children will arrange the cards in the correct sequence.





Now arrange the story cards in the correct sequence and ask children to match their sequence and check if they have done it correctly.

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Activity 4:

Narrate the following "Elephant and the ant" story to kids.

Story 2: The Elephant and the ant

Once there lived an arrogant elephant in a jungle. He troubled animals smaller than him.

One day, he saw an ant crawling in front of him carrying its food and he sprayed water on it with its trunk. The ant got really upset and all its food got wet and wasted. The ant decided to teach the elephant a lesson.

The next day when the elephant was relaxing under the sun, the ant quietly crawled inside his trunk and started biting him. The elephant did everything to get the ant out but could not do it.

He pleaded the ant and promised that it would not trouble anybody else now. The ant then decided to come out of his trunk.

Moral - Never underestimate anyone and hurt anyone. Always be kind to smaller, or weaker creatures.

Now arrange the story cards given below in the correct sequence and ask children to match their sequence and check if they have done it correctly.

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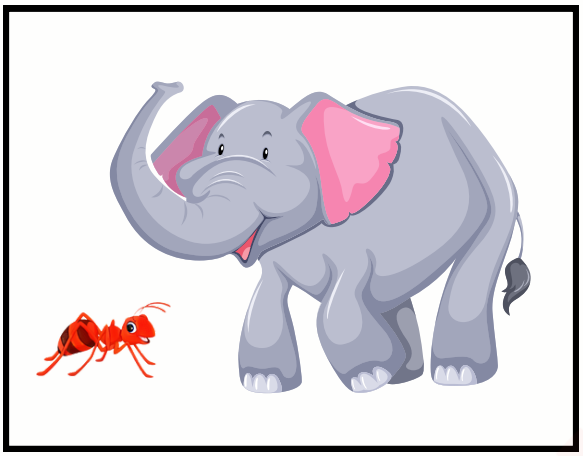

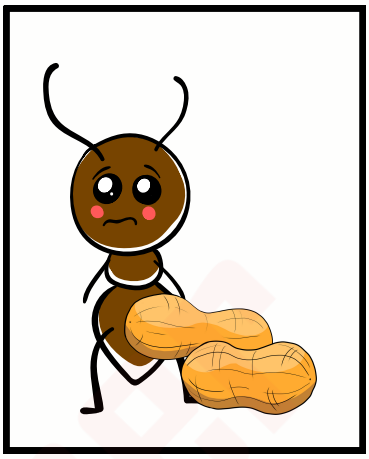

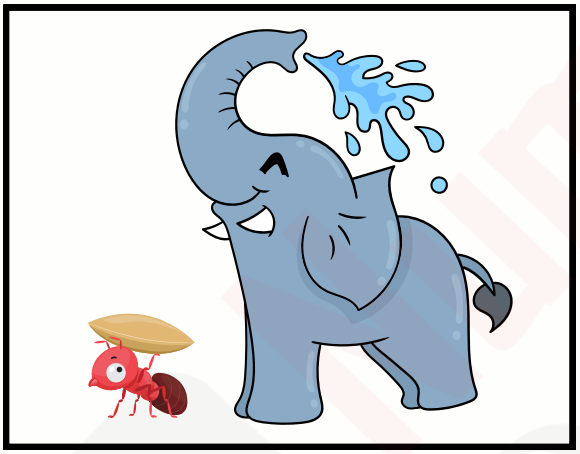

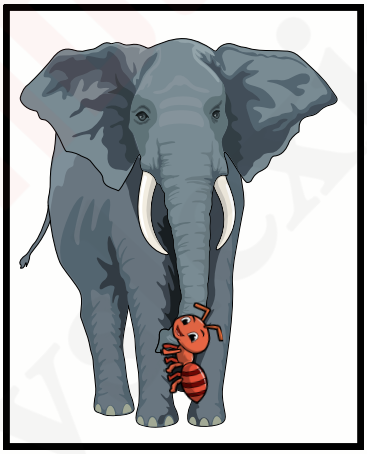

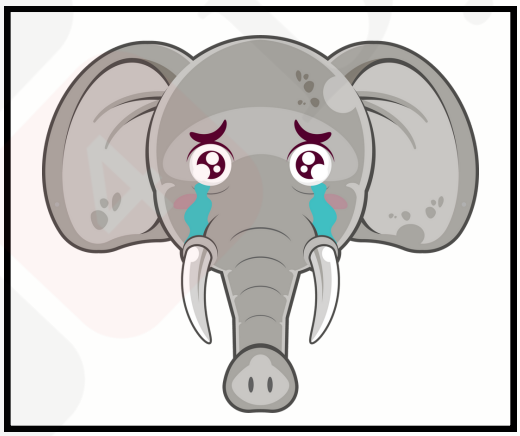

The circle time activity, 'What is my kind of Yellow' will be repeated again and children will be asked how they feel after the session. Compare both the emoticons/feelings of children.

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