

# IEP GOALS

## HIGH SCHOOL STUDENTS

- The student will attend at least 95% of their scheduled classes in each quarter of the school year, as measured by teacher attendance records.
- The student will participate in at least one school club or activity per semester and attend all scheduled meetings, as measured by attendance records.
- The student will meet with their academic advisor once a month to review their academic progress and discuss post-secondary options, with progress documented in meeting notes.
- The student will complete and turn in all assignments on time for each class, with progress tracked by grading reports in the school's online portal.
- The student will attend all scheduled IEP meetings and arrive on time, with attendance documented in meeting minutes.
- The student will seek assistance from teachers or peers within two days of feeling behind in their coursework, with progress tracked by assignment submission dates.
- The student will maintain a minimum GPA of 2.5 or higher throughout the school year, with progress tracked by quarterly report cards.
- The student will attend all scheduled tutoring or after-school study sessions, with attendance documented by sign-in sheets or teacher reports.

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- The student will reduce their number of absences due to illness or personal reasons by 50% from the previous school year, with progress tracked by attendance records.
- The student will participate in a mentoring program and attend all scheduled meetings, with attendance documented in meeting notes.
- The student will demonstrate improved reading comprehension by increasing their reading level by two grade levels by the end of the school year, as measured by a standardized reading assessment.
- The student will attend at least one college information session or career fair per semester, with attendance documented by sign-in sheets.
- The student will complete all college applications and submit them by the specified deadlines, with progress tracked by application submission dates.
- The student will maintain a positive attitude and behavior during IEP meetings, as evidenced by zero disciplinary referrals during meetings.
- The student will collaborate with peers on group projects and complete all assignments on time, with progress tracked by assignment submission dates.
- The student will participate in a community service project for at least 20 hours during the school year, with progress tracked by volunteer hour logs.
- The student will attend at least one school-sponsored event per month to increase engagement and school spirit, with attendance documented by sign-in sheets.

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- The student will develop a long-term academic and career plan with their academic advisor by the end of the first semester, with progress documented in meeting notes.
- The student will seek help from a counselor or therapist to address any mental health concerns that may affect attendance or academic performance, with progress tracked by the counselor/therapist meeting notes.
- The student will maintain a regular sleep schedule and avoid excessive absences due to oversleeping, with progress tracked by attendance records.
- The student will take breaks when feeling overwhelmed to avoid excessive absences, with progress tracked by attendance records.
- The student will avoid distractions during class to remain engaged and attentive, with progress tracked by teacher reports or self-reflection logs.
- The student will use a planner or digital calendar to keep track of assignments, due dates, and other important events, with progress tracked by the planner/calendar use.
- The student will establish and maintain positive relationships with teachers and staff members, with progress tracked by teacher/staff feedback or self-reflection logs.
- The student will attend at least one extracurricular activity per week to increase social engagement with peers, with attendance
- The student will actively participate in class discussions and activities to improve social skills, with progress tracked by teacher reports or self-reflection logs.