

IEP GOALS

SOCIAL SKILLS

- Appropriate Behavioral Practices

- The child will recognize the peers he likes and will greet them with at least 80% effectiveness during recess time at least for three consecutive weeks.

- The child will recognize the teacher or other figure of authority and will listen/follow their instructions with 80% success over a chosen period of time.

- In case of situations of conflict, the child will adopt a problem-solving attitude and try to reach upon a consensus with 80% success for appropriate frequency.

- For situations that induce anxiety, the child will practice relaxation techniques taught to him and demonstrate the same with 80% accuracy at least. Weekly, fortnightly and monthly targets assignment advisable.

- Offering help to the teacher or classmate after sensing the need and take care of the self's interest while doing so over a chosen period of time.

IEP GOALS

SOCIAL SKILLS

- Social-Emotional Skills

- Identify and describe the situation where the child experienced an emotion with more than 80% accuracy

- Identify and describe the emotion when shown a TV show scene in muted manner or a picture with 80% efficiency

- Respond to teasing and bullying and report the same to authorities; learning to stand firmly for the self but without getting into a fight or giving into any provocation

- Asking for a break when feeling emotionally drained out or overwhelmed by work

- Showing preparedness for the unplanned activities and adjusting to new situations seamlessly

IEP GOALS

SOCIAL SKILLS

- **Appropriate Language Use**

- Greet or address parents, teachers and peers appropriately when meeting for the first time in a day

- Understand the differentiation between good and abusive words and find alternatives to express anger, sadness or frustration

- Learning words and expression like Thank You, Sorry, You are Welcome, I appreciate it, etc. in a correct context over a period of time

- Avoid undue interruptions when someone is talking and appreciating or refuting the message received with proper, firm yet polite words.

- Improve conversation skills by starting the topic and trying to hold a conversation with parent or friend for appropriate length, asking for more time and questioning the listener if they are not bored out or have understood what you talked.

IEP GOALS

SOCIAL SKILLS

- Body Language Improvement

- Learn ways to show approval or disapproval in various situations using physical cues with 80% accuracy

- Learn to resolve conflict without shouting, or hitting, or walking away

- Master ways to show interest towards a person or a situation while maintaining proper physical distance

- Learn verbal and non-verbal ways of expressing ideas or emotions, which are apt to any situation

- Adopt confident ways of answering the questions and learn to answer in exact accordance with the demands of a query

IEP GOALS

SOCIAL SKILLS

- Self-expression skills

- Become able to differentiate between an imposed upon and self-controlled behavior

- Communicate clearly what they want and show proper emotion on getting the desired

- Learn to decide a timeline for the response and reduce response time by adopting fast thinking

- Understand and express the importance of goals and ask for the help to attain those if needed

- Improve turn-taking skills and use the turn to the best to achieve the appropriate results