

POSITIVE COMMENTS

FOR PARENT-TEACHER CONFERENCES

- “is an enthusiastic learner who appears to enjoy school. The child takes part in all extracurricular activities and bonds well with peers and respects the teachers”.
- “exhibits a positive outlook and attitude in the classroom. S/he tries to understand complex concepts well and asks for help if otherwise. Overall, s/he has a great outlook toward learning”.
- “appears well rested and ready for each day’s activities and shows enthusiasm for classroom activities”.
- “shows initiative and looks for new ways to get involved”.
- “uses instincts to deal with matters independently and in a positive way strives to reach his (or her) full potential”.

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- “is committed to doing his (or her) best”
- “seeks new challenges”
- “takes responsibility for his (or her) actions”
- “cooperates consistently with the teacher and other students”
- “transitions easily between classroom activities without distraction”
- “is courteous and shows good manners in the classroom”
- “follows classroom rules”
- “conducts himself (or herself) with maturity”
- “responds appropriately when corrected”
- “remains focused on the activity at hand”

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- “resists the urge to be distracted by other students”
- “is kind and helpful to everyone in the classroom”
- “sets an example of excellence in behavior and cooperation”
- “exhibits a high level of respect for instructors and peers”
- “is honest and trustworthy in dealings with others and treats school property and others’ things with care and respect”
- “acts as a good citizen by aiding fellow pupils”
- “participates in school community service projects”
- “is concerned about peers’ feelings”
- “consistently completes work in the classroom”
- “can be counted on to achieve what he (or she) is asked to do”

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- “seeks and fulfills duties”
- “is considerate in relationships with others”
- “has a well-developed sense of humor”
- “holds many varied interests”
- “displays and talks about personal items from home when they relate to topics of study”
- “provides background knowledge about topics of particular interest to him (or her)”
- “has an impressive understanding and depth of knowledge about his (or her) interests”
- “seeks additional information independently about classroom topics that pique interest”
- “reads extensively for enjoyment”
- “frequently discusses concepts he (or she) has read”

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- “is a gifted performer”
- “is a talented artist”
- “has a flair for dramatic reading and acting”
- “enjoys sharing his (or her) musical talent with the class”
- “tackles classroom assignments, tasks, and group work in an organized manner”
- “uses class time wisely”
- “arrives on time for school (and/or class) every day”
- “is well-prepared for class each day”
- “works at an appropriate pace, neither too quickly nor slowly”
- “completes assignments in the time allotted”
- “sets achievable goals with respect to time”
- “completes make-up work in a timely fashion”

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- “is a conscientious, hard-working student”
- “works independently”
- “is a self-motivated student”
- “puts his (or her) best effort into homework assignments”
- “exceeds expectations with the quality of his (or her) work”
- “readily grasps new concepts and ideas”
- “generates neat and careful work”
- “checks work thoroughly before submitting it”
- “stays on task with little supervision”
- “displays self-discipline”
- “avoids careless errors through attention to detail”
- “uses free minutes of class time constructively”

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- “creates impressive home projects”
- “offers constructive suggestions to peers to enhance their work”
- “accepts the recommendations of peers and acts on them when appropriate”
- “is sensitive to the thoughts and opinions of others in the group”
- “takes on various roles in the workgroup as needed or assigned”
- “welcomes leadership roles in groups”
- “Applies classroom knowledge to the real world and real-life situations, which indeed makes him/her a better learner. The child finishes the tasks in time and with utmost accuracy”.
- “Is thoughtful towards peers and makes efforts in getting friendly with the newer kids. S/He has great leadership qualities which makes him/her a good team leader”.
- “Is a confident performer. S/he is performing well in classroom studies, and excelling in talent shows”.

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- “The child is great and eager to learn new things. S/he respects his peers and is dutiful towards the teachers. S/he is a good team player and exhibits great values and morals. On the study front, the child is also up to date with the work, and tries to complete and solve everything on his/her own; if not, the child does not hesitate in asking for help”.
- “Actively takes part in all competitions and has a great sportsmanship spirit. The child is confident, positive, and eager to participate in extracurricular activities. With that, the child also gives substantial time to classroom studies and manages to excel in all fields”.
- “shows fairness in distributing group tasks”
- “plans and carries out group activities carefully”
- “works democratically with peers”
- “encourages other members of the group”
- “helps to keep the workgroup focused and on task”

POSITIVE COMMENTS

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- “has shown remarkable improvement in (subject).”
- “never fails to follow the teacher’s instructions and classroom rules. And that makes (student name) the most obedient child in class.”
- “asks relevant questions whenever a new lesson is taught in class.”
- “has strong critical thinking skills and is seen using them to make good decisions and learn from mistakes.”
- “consistently employs problem-solving skills to find solutions during hands-on classroom learning activities.”
- “has gained remarkable confidence since the beginning of the school year, and that makes me so proud!”

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- “is a great team player who uses appropriate teamwork skills when participating in group projects.”
- “is a wonderful friend to his/her peers, including those who are differently abled. We need more students like him/her to create a happy, inclusive atmosphere in the classroom.”
- “is truly appreciated for being punctual and for having 100% attendance till date.”
- “is committed to improving in studies, and this is clearly evident from his/her academic progress.”
- “understands the importance of time and never fails to deliver assignments on time.”
- “is good at public speaking and knows how to grab the attention of listeners.”

POSITIVE COMMENTS

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- “has a good memory and can recall details of past lessons easily.”
- “is a quick learner, always eager to learn new things.”
- “is great at communicating thoughts and ideas with peers, teachers, and other school staff.”
- “is an intelligent child. I am always impressed by the questions he/she asks in class.”
- “is a good listener. Not many kids of his/her age exhibit this essential trait.”
- “handles conflicts and difficult situations with a calm frame of mind.”
- “is adaptable and resilient to unexpected changes.”

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- “takes feedback seriously and can be seen working on shortcomings to improve his/her skills.”
- “Besides being good at academics, (student name) is good at sports too!”
- “has beautiful handwriting. I often use his/her previous year’s notebooks to share notes with my other classes.”
- “may be a quiet child but has his/her mind in all the right places.”
- is full of positive energy, which reflects in his/her attitude and interaction with others.”
- “has this rare quality of motivating others even when s/he is also feeling overwhelmed.”