REPORT CARD COMMENTS FOR READING

- [ ] [Student's Name] demonstrates excellent reading skills by analyzing words and using the right pronunciation for different words. He/she also tries to find new words after the reading session to enhance his/her vocabulary skills.

- [ ] [Student's Name] shows a good command of language and pronunciation. He/she reads fluently and asks for help without any hesitation. His/her confidence in language is admirable.

- [ ] [Student's Name] has developed the ability to read different kinds of texts. He/she showed great improvement in modulating tone while reading. He/she also likes to read books of different genres and often learns something unique.

- [ ] [Student's Name] enjoys the reading session and often adds playfulness while doing so. He/she adds pauses and shifts the reading style considering different texts. He/she also enjoys reading dialogues and can confidently comprehend the expression of texts.

- [ ] [Student's Name] has a good hold on language and communication while reading newspapers and other fresh articles. He/she often loves to try different accents while reading. He/she is likely to develop an interest in learning new languages leading to a bright side for language.

- [ ] [Student's Name] continues to increase vocabulary but should concentrate on interpreting words using context clues. Vocabulary practices and activities can make him/her a good reader.

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REPORT CARD COMMENTS FOR READING

- [ ] [Student's Name] effectively improves understanding by using comprehension techniques including predicting, questioning, and summarizing. He/she creates an enthusiastic environment during reading and pays solid attention when others are reading.

- [ ] [Student's Name] has made significant progress in reading the statement without too many pauses. He/she is now able to read complete sentences and also understands the rhythm of poems better.

- [ ] [Student's Name] shows a true passion for reading by frequently choosing and appreciating books. He/she is always looking for new genres to explore and enhance reading skills.

- [ ] [Student's Name] is now able to decode bigger words and tries to break them before reading. He/she has improved in enhancing vocabulary and a little inspiration can go a long way in making him/her an excellent reader.

- [ ] [Student's Name] is able to understand the practical usage and placement of punctuation marks while reading. He/she very well adjusts to the tone while reading and takes required pauses. He/she has well decoded how to create curiosity when there is a question mark and a surprising way for an exclamation mark.

- [ ] [Student's Name] has developed the ability to understand texts and read with fluency. He/she can now comprehend ideas and modify voice modulation as per different texts.

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REPORT CARD COMMENTS FOR READING

- [ ] [Student's Name] shows significant improvement in using comprehension tools to approach difficult texts. He/she also tries to read the bigger sentences slowly and at a better pace. Practice is what will make him/her perfect.

- [ ] [Student's Name] uses a range of effective reading techniques and shows active participation in reading activities. He/she also encourages fellow mates to actively participate in guided reading sessions.

- [ ] [Student's Name] takes great interest in different reading activities thereby encouraging peers to participate. He/she is also keen on exploring reading apps and games to practice and improvise. The right resources are certain to make him/her a good reader.

- [ ] [Student's Name] uses different reading strategies and tries to incorporate them into the reading sessions. More encouragement can make him/her more interested in participating in reading sessions.

- [ ] [Student's Name] practices reading aloud frequently to improve fluency. He/she often enjoys reading activities and involves fellow mates to participate.

- [ ] [Student's Name] is not scared to make mistakes while reading and often reads again if he/she goes wrong. This behavior demonstrates his/her effort in improving and developing interest in reading sessions

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REPORT CARD COMMENTS FOR READING

- ▢ [Student's Name] demonstrates a good ability to understand the main theme, ideas, and conclusion of texts while reading. He/she better understands the characters and modifies the reading tone accordingly.

- ▢ [Student's Name] maintains a good pace while reading and appreciates different genres. He/she has developed a keen interest in different forms of reading. Motivation and positive words can make him/her interested in exploring novels.

- ▢ [Student's Name] reads with a natural and engaging tone, captivating the listener's attention. He/she can confidently set the reading tone and pace according to the texts.

- ▢ [Student's Name] exhibits a remarkable capacity for using word roots and context cues to determine the meanings of complicated language. He/she tries to incorporate learning into reading and thereby is making constant progress. He/she should be given the right resources to read fluently.

- ▢ [Student's Name] consistently follows the grammatical rules and punctuation while reading. He/she often creates a positive environment while reading with enthusiasm.

- ▢ [Student's Name] is making steady progress in fluency, grammatical rules and pronunciation. He/she can improve the ability to include expressions in reading. He/she will progress smoothly with practice and encouragement.

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REPORT CARD COMMENTS FOR READING

- [ ] [Student's Name] has a great love for storytelling and often incorporates an expressive way of reading. He/she takes notes on oral communication and shows constant improvement. Offering the right books will encourage him/her to read more.
- [ ] [Student's Name] is able to read paragraphs without hesitation. However, a few words of encouragement and practice are needed to make him/her understand the importance of expression and pauses in reading.
- [ ] [Student's Name] has consistently made an effort to increase reading fluency. Even if he/she has improved significantly over the course of the year, there is still space for growth. With encouragement, he/she can start reading larger texts and novels with fluency.
- [ ] The enthusiasm this [Student's Name] has for reading is very admirable. He/she is an avid reader who frequently seeks out various books on their own. His/her passion for literature class discussions and project work inspires classmates to pursue reading with the same zeal. His/her commitment to promoting a reading culture is impressive.
- [ ] [Student's Name] takes joy in reading and is always looking for ways to improve fluency. He/she positively approaches faculty members to enhance reading and asks questions without any hesitation. He/she can do better with reading practice and exploring different genres for the same.
- [ ] [Student's Name] is a comprehensive learner and often taps on different aspects of reading. He/she understands expression, tone, voice modulation, and other ways of reading effectively. He/she always tries to add a conversational style of reading thereby engaging with fellow mates.

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REPORT CARD COMMENTS FOR READING

- ▢ [Student's Name] demonstrates an excellent ability to read, comprehend, and interpret age-appropriate texts. Keep it up!
- ▢ I would like to appreciate [Student's Name] for her/his strong reading skills. She/He shows a good understanding of story elements, like characters, setting, and plot. Great work!
- ▢ [Student's Name] reads with great fluency and expression. She/He makes the stories come alive! Everyone in the class loves listening to her/him when she/he reads.
- ▢ [Student's Name] can read texts with satisfactory fluency but has difficulty identifying the main idea and supporting details in a passage. Working on comprehension skills can help her/him understand the texts better while reading. So, keep practicing!
- ▢ During our reading sessions in class, [Student's Name] uses context clues effectively to understand new vocabulary. That's a good approach to improving comprehension. Well done!
- ▢ [Student's Name] has shown wonderful progress in making inferences and drawing conclusions after reading texts. Regular practice can help her/him improve this skill further.

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REPORT CARD COMMENTS FOR READING

- ▢ [Student's Name] has good analytical skills along with excellent reading skills. When given different texts to read, she/he is able to compare them with ease.
- ▢ [Student's Name] reads with great fluency, showcasing her/his ability to understand and interpret texts effortlessly.
- ▢ [Student's Name] has worked hard and now shows significant improvement in her/his ability to make inferences while reading. This helps her/him understand texts more effectively.
- ▢ [Student's Name] often engages in post-reading discussions. She/He is able to share insightful observations about the characters and plot. This reflects that she/he reads with interest and is engaged with the story.
- ▢ [Student's Name] is great at identifying the main idea of a story. Whenever we are reading in class, she/he often makes predictions and relates story elements to real-world scenarios.
- ▢ [Student's Name] always demonstrates that she/he is actively reading a text. She/He has also developed a keen eye for recognizing metaphors and similes within the texts. Good work!

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REPORT CARD COMMENTS FOR READING

- ▢ [Student's Name] has trouble reading new and complex words. We are working on the sound-it-out technique so she/he can break down the word phonetically and say each sound separately before blending them all. Please help her/him at home too.
- ▢ [Student's Name] is great at distinguishing between fact and opinion. This is a crucial skill for critical reading that [Student's Name] is endowed with.
- ▢ [Student's Name]'s reading is expressive and smooth. She/He reads with no interruptions and engages her/his listeners thoroughly.
- ▢ [Student's Name] needs to work on pace while reading. She/He sometimes reads too slowly and sometimes too quickly. Reading too slowly can lose the listener's interest, whereas reading too quickly can lead her to miss out on key details.
- ▢ [Student's Name] shows excellent voice modulation while reading. She/He knows exactly where to pause, read softly, or go a little loud. These are great reading skills, and I congratulate her/him on this.
- ▢ [Student's Name] uses a very low voice during read-aloud sessions. She/He needs to work on elevating her/his voice and reading confidently. Encouraging her/him to practice at home can help her/him get better at it.

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REPORT CARD COMMENTS FOR READING

- ▢ [Student's Name] has good fluency and decoding skills but needs to focus more on identifying key vocabulary words when reading. This will make understanding complex texts easier for her/him.
- ▢ While there is no doubt that [Student's Name] is fluent at reading, she/he needs to pay closer attention to punctuation marks appearing in the text. Paying attention to this can further improve her/his reading skills and comprehension.
- ▢ [Student's Name] needs to develop better skimming and scanning techniques for more efficient reading.
- ▢ [Student's Name] loves to read! She/He reads independently and often chooses books that challenge her/his current reading level.
- ▢ [Student's Name] is good at retaining information after reading any kind of text. She/He often recollects information from previously read texts in class. This shows she/he reads effectively and has a strong memory.
- ▢ [Student's Name] shows great enthusiasm for reading, and I often spot her/him exploring a variety of genres and authors when we visit the school library.

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REPORT CARD COMMENTS FOR READING

- ☐ [Student's Name] asks relevant questions when given texts to read independently and individually in the class. She/He looks forward to clarifying meaning and understanding characters better through her/his questions.

- ☐ [Student's Name] struggles to pay attention while reading. Consequently, she/he fails to take in anything substantial from the session. We have started using strategies to help her/him maintain focus, and I believe this will be resolved soon.

- ☐ [Student's Name] never fails to meet her/his reading goals! I can see an improvement in her vocabulary and reading skills ever since we started this concept in class.

- ☐ [Student's Name] has worked hard to improve her/his reading abilities and can now read books appropriate to her/his age and reading level.

- ☐ [Student's Name] is good at reading and has strong decoding skills to support it. She is currently reading at the desired level.

- ☐ [Student's Name] can benefit from improving her/his vocabulary. Reading for 15 minutes every night can help her/him with this, so she/he can become an independent reader.

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